

Ideas. Experience. Practical Answers.

Establishing an Environmental Exposure Registry: Operational and Legal Lessons from the Flint Registry

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Moderator



Peter D. Jacobson, J.D., M.P.H., Co-Director, Network for Public

Health Law – Mid-States Region Office





Nicole Jones, MS, Ph.D., Assistant Professor and Director of Flint Registry, Michigan State University, College of Human Medicine, Division of Public Health & Department of Pediatrics and Human Development





Felicia Eshragh, J.D., MPH, Flint Registry Program Manager, Michigan State University, College of Human Medicine, Division of Public Health





Denise Chrysler, J.D., Director, Network for Public Health Law – Mid-States Region Office





Colleen Healy Boufides, J.D.,

Deputy Director, Network for Public Health Law – Mid-States Region Office

The Network for Public Health Law



Establishing an Environmental Exposure Registry

Operational and Legal Lessons from the Flint Registry

Nicole Jones, Ph.D., MS Felicia Eshragh, J.D., MPH Denise Chrysler, J.D. Colleen Healy Boufides, J.D.





Agenda

- Background Flint Water Crisis & Flint Registry
- Overview of Operations
- Overview of Legal Issues
- Summary of Lessons learned
- Conclusion



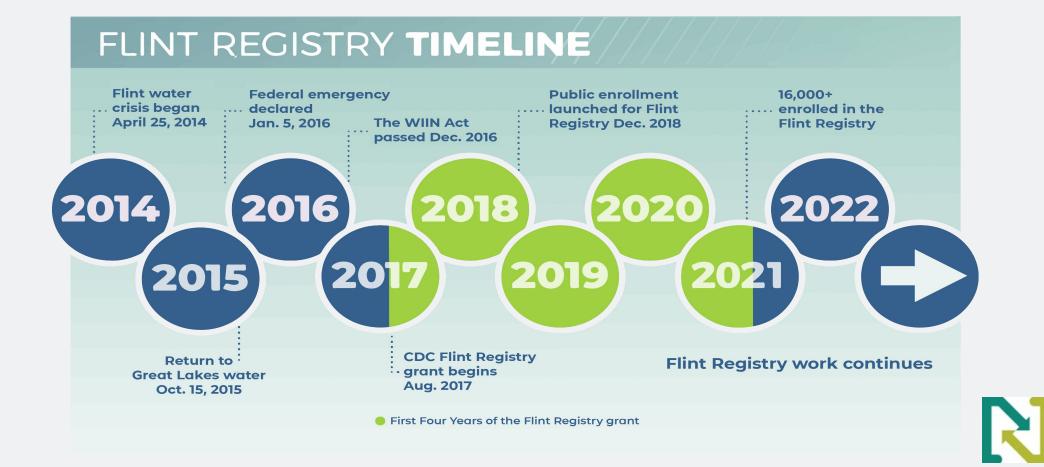
Background: Flint Water Crisis & Flint Registry

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• McClaren Hospital Tap Water During Flint Water Crisis (left) and after switching back to Detroit Water (right). Photo courtesy of Dr. Marc Edwards Flintwaterstudy.

Background: Flint Water Crisis & Flint Registry



Creating the Flint Registry: The Foundation

- Public Health Goals
 - Set by the Center for Disease Control and Prevention (CDC)
- Community Engagement and Partnerships
 - Community Informed Survey
 - Community Advisory Board
 - Partnerships with other community organizations



Flint Registry Public Health Goals Participants will use preventive services.

Participants will reduce environmental lead exposures where they live, work, and play.

Participants will experience better health and fewer developmental delays.

Registry data collection will lead to increased knowledge about the effectiveness of different types of prevention services leading to improved outcomes.

Registry data collection will lead to increased quality and quantity of data to inform policy and program administration for lead poisoning prevention and elimination.

Registry data collection will lead to increased knowledge about acute and long-term impacts of lead exposure.



Community Voice

- Parents Partners
- Flint Youth Justice League
- Community Advisory Board
- Focus Groups
- Pre-enrollment Feedback
- Local Presentations/Events
- Registry Ambassadors
- Director of Community Based Implementation and Engagement
- Local Community Ethics Review Board Approval



Creating the Flint Registry: The Operations

Marketing and Outreach

- Traditional and Social Media
- Mailed Materials
- Community Outreach Partners

Multi-Modal Survey

- Paper
- Phone
- Online
- Email or Phone Number not required

Referral Process

- Closed Loop Community Platform
- Collaboration with Community Programs

Interfacing Systems

- REDCap for Survey
- Epic for Participant Files

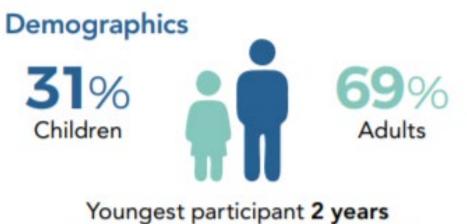
Operational Procedures within University system

- Hiring
- Phone and Technology Solutions
- Purchasing and Financial Systems

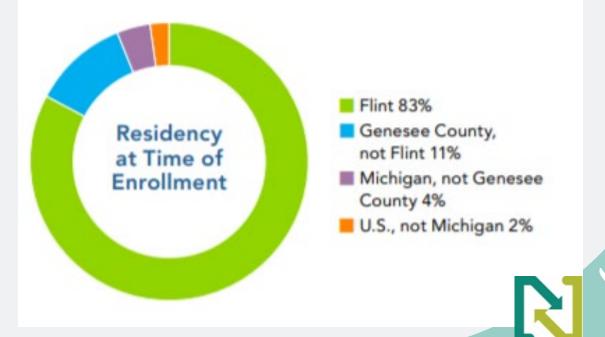
Flint Registry Impact

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Flint Registry Enrollees



and oldest participant **104 years**

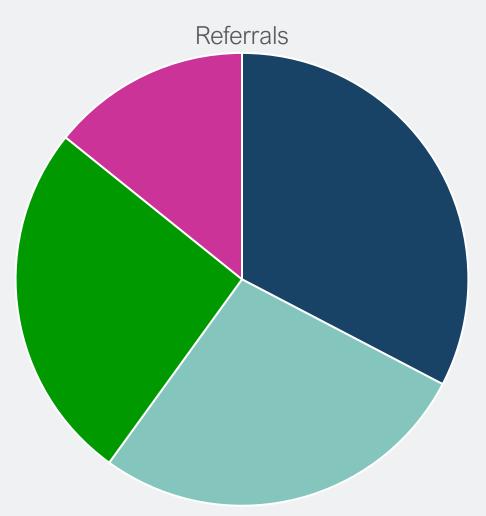


Key Outcomes

- Increased use of preventive services
- Better health and fewer developmental delays among participants
- Describe how Flint families are doing
- Identify gaps in resources



Flint Registry Services by Focus Area



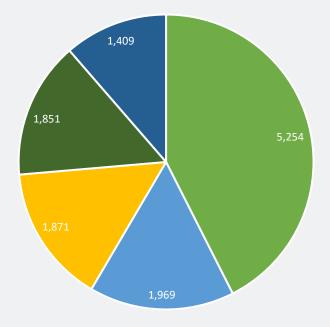
Lead Elimination Health Nutrition Child Development

Adult and Child Needs based on Referrals

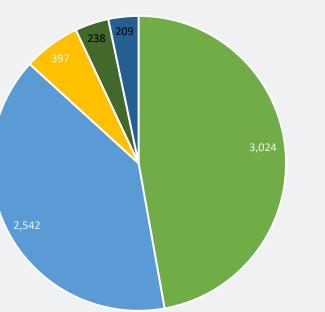
Top Adult Services

FAST Start (City of Flint)

Top Child Services



- Genesee Health System Access Center (GHS)
- Supplemental Nutrition Assistance Program (GFHC MI-Bridges Navigator)
- The Emergency Food Assistance Program (GCCARD)
- Double Up Food Bucks (Fair Food Network)



- Neurodevelopmental Center of Excellence (Genesee Health System)
- Lead Safe Home (GHS)
- Medicaid Expansion (GFHC MI-Bridges Navigator)
- Community Health Access Program- Elevated Blood Lead Level (GFHC)
- Child Dental (Mott's Health)

Total Referrals: 23,870 Adult: 16,846 Child 7,024

Adult Health

Physical Health

In general, how would you describe your physical health?



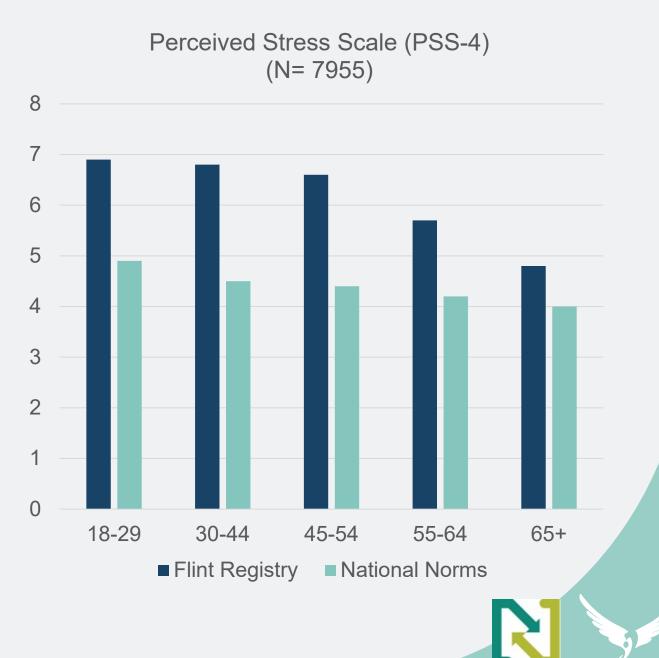
Mental Health

In general, how would you rate your mental health, including your mood and your ability to think?



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Adult Perceived Stress



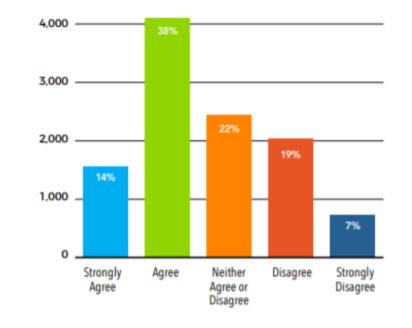
Adult Nutrition Access

Nutrition

Within the past 12 months, were you worried that your food would run out before you got money to buy more?

No 56%
Yes 43%
Don't Know 1%

Please tell us your opinion about the following statement: A large selection of fresh fruit and vegetables is available in your neighborhood:

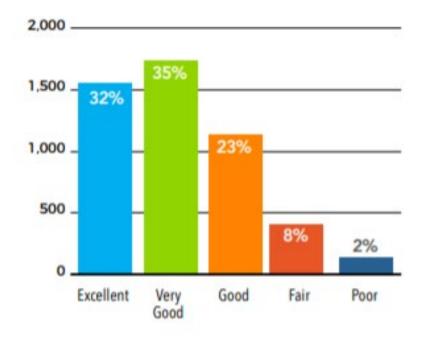




Child Health

Physical Health

In general, how would you describe your child's physical health?



Mental Health

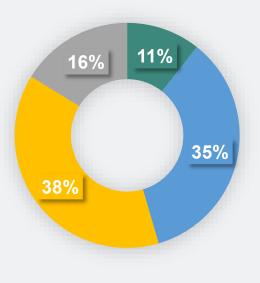
In general, how would you say your child's mental health is?

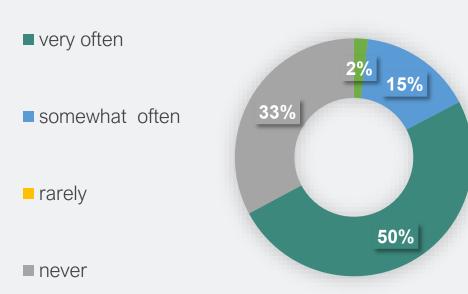


FLINTREGISTRY

Child and Family Financial Security

very hard to cover basics like food and housing (n=5253) which best describes your food situation in the past 12 months (n=5223)

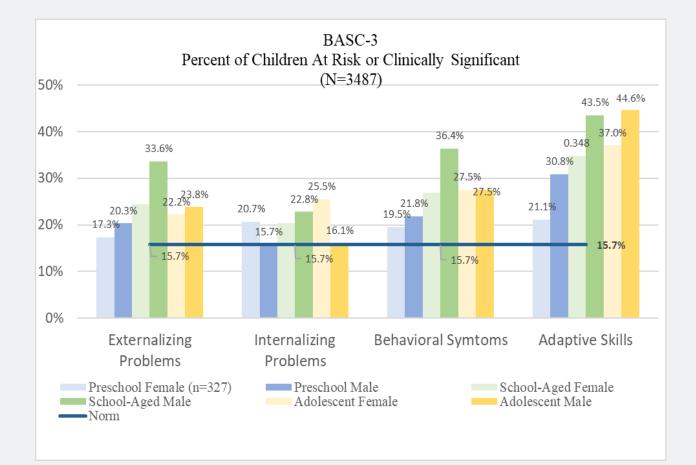




often we could not afford enough to eat

- sometimes we could not afford enough to eat
- we could always afford enough to eat but not always the kinds of food we should eat
- we could always afford to eat good nutritious meals

Child Behavioral and Mental Health



N

Legal Issues

R

Preliminary considerations

- **Public health registries** provide a systematic way to collect and monitor health information, typically about individuals who share a common health-related characteristic.
 - See 1 Registries For Evaluating Patient Outcomes: A User's Guide 24 (Richard E. Gliklich, Nancy A. Dreyer, and Michelle B. Leavy, eds., 3d ed, 2014), https://effectivehealthcare.ahrq.gov/sites/default/files/pdf/registries-guide-3rd-edition_research.pdf
- Primary function: public health practice vs. research



Legal authority to establish and operate a public health registry

- Governmental public health agencies (e.g., Mich. Dept. of Health and Human Services)
 - State public health code
 - Supreme Court precedent: Planned Parenthood of Missouri v. Danforth, 428 U.S. 52 (1976); Whalen v. Roe, 429 U.S. 589 (1977)
 - HIPAA public health exception (45 CFR 164.512(b))
 - A covered entity may disclose PHI without individual authorization to a public health authority that is authorized by law to collect or receive the information for public health purposes.



Legal authority to establish and operate a public health registry

- University (e.g., MSU)
 - > No inherent authority to collect data, even for public health purposes
 - > MSU acted on behalf of CDC to establish Flint Registry
 - Water Infrastructure Improvements for the Nation (WIIN) Act of 2016,
 Pub. L. No. 114-322, § 2203(b) → directed HHS Secretary to establish
 a Flint lead exposure registry, either directly or through a grant/contract
 - CDC granted funds + public health legal authority to MSU to establish Flint Registry
 - Grant of public health authority is necessary, not sufficient, to obtain data needed

Data collection

General legal considerations

- Two major phases of data collection: recruitment and outcomes
 - Key difference is ability to obtain consent
- Providing data is generally voluntary -> relationship building and trust are essential
- Patchwork of data laws (e.g., HIPAA, FERPA, state laws)
- \succ Initial steps for data sharing:

Checklist of Factual Information Needed to Address Proposed Data Collection, Access and Sharing to Improve the Health of Communities:

https://www.networkforphl.org/resources/checklist-of-information-needed-toaddress-proposed-data-collection-access-and-sharing/

Data collection

- Legal issues associated with recruitment
 - Cannot obtain consent
 - Often gathered from non-traditional sources
 - Examples from Flint Registry:
 - Michigan Dept. of State
 - Received based on public health authority
 - Local school districts
 - Unsuccessful did not receive data
 - Michigan Dept. of Health and Human Services
 - Executed DUA to receive data under grant of public health authority



Data collection



- Legal issues associated with obtaining outcomes data from MDHHS
 - Possible to obtain consent
 - Every data source subject to different laws, each with different disclosure criteria and consent requirements
 - Flint Registry adopted two-prong approach:
 - Executed DUA to obtain data under public health authority
 - Sought consent from Registry participants to obtain data



Participation and Consent

- Consent for:
 - Participation in the Registry
 - > Third parties to share data with the Registry
 - > Disclosure of information to service providers
- Law + Ethics
 - Consent must be competent, voluntary, informed, understood
 - Respect of persons, beneficence, justice
 - Confidentiality

Law defines what an agency can do. Ethics define what an agency should do.

Participation and Consent



- Developing a consent form & process
 - ➤ Benefits:
 - Provides transparency and builds trust
 - Allows for broader data collection
 - > HIPAA authorization requirements
 - Proxy consent





Other Legal Considerations

- Federal Privacy Act
- Federal Certificate / Assurance of Confidentiality

• Electronic transaction laws

Practical Considerations & Lessons Learned

- Operational considerations
 - Community Engagement Strategy
 - > Enrollment without requiring email
 - Building Community Trust
 - Pre-enrollment
 - IT infrastructure and communication options
 - Multi-layered consent process
 - Referral process and availability of services



Practical Considerations & Lessons Learned

- Legal challenges
 - Community distrust of government and institutions
 - Interagency cooperation
 - Obtaining lists of potential enrollees
 - Legal barriers



Recommendations

- Practice
 - Outreach, Pre-Enrollment, and Referral Communications
 - Off the Shelf technology vs. Custom Build
 - Utilize marketing to explain processes and limitations including information about data collection
- Policy and Legal Implications
 - Improvements to data laws (e.g., more flexible consent processes; agency guidance to facilitate sharing data for PH purposes)
 - FERPA needs a public health exception and/or guidance
 - State policy should default to disclosure to a PH authority





Find all this and more in the recently published "Legal Handbook for Establishing a Public Health Registry"

https://www.networkforphl.or g/resources/legal-handbookfor-establishing-a-publichealth-registry/

Conclusion

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- Nicole Jones, MS, Ph.D., Assistant Professor and Director of Flint Registry, Michigan State University, College of Human Medicine, Division of Public Health & Department of Pediatrics and Human Development (<u>warnerni@msu.edu</u>)
- Felicia Eshragh, J.D., MPH, Flint Registry Program Manager, Michigan State University, College of Human Medicine, Division of Public Health (<u>eshraghf@msu.edu</u>)
- Denise Chrysler, J.D., Director, Network for Public Health Law Mid-States Region Office (<u>dchrysler@networkforphl.org</u>)
- Colleen Healy Boufides, J.D., Deputy Director, Network for Public Health Law Mid-States Region Office (<u>chealyboufides@networkforphl.org</u>)



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Dobbs v. Jackson Women's Health Organization: The New Reproductive Health Landscape 2:00 p.m. – 3:00 p.m. EST | July 7, 2022



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